

The art of making data speak (readings on the state of the art) - 02-04-0120-se

Task for the Attendees

In this session, your peers will participate in the discussion based on selected readings that introduce new perspectives and case studies related to the art of making data speak. As a listener, you are expected to actively engage with the presentation and play a key role in making the discussion thoughtful and productive, even if you are facing the material for the first time.

Regular contribution to the discussions is obligatory as part of the course to get the examination mark.

To prepare and participate effectively, please do the following:

1. Fill out the “Listeners’ Notes” template during each presentation

You can either receive or download the Listeners’ Notes template from Moodle. It is your responsibility to fill it in as you listen. For each presentation, complete the following sections:

- Write down the title of the paper.
- Summarise the main arguments, definitions of key terms, and examples mentioned by the presenters in the Notes section
- Raise questions: Write down at least one question, comment, or point of confusion you had while listening (this will be useful for the discussion).
- Key areas & problems: identify what kind of issues, problems or challenges are being addressed in the paper.

2. Actively contribute to the discussion

After each presentation, the presenters will ask the class to respond to a few discussion questions. Your task is to:

- Use your notes to offer a comment, ask a question, or respond to a point raised by the presenter or another student.
- Engage respectfully and thoughtfully, even if you’re unsure, because your curiosity and reactions are also contributions.
- Make connections to themes we've discussed in earlier sessions or raise new ideas that came to mind while listening.

Everyone is expected to participate. You do not need to have read the paper in advance, but you should come prepared to listen closely, take notes, and speak up during the discussion.